



## Year 3 & 4 Spring Term 2026



Our school values this term are  
Resilience and Respect.

Welcome back, we hope everyone has had a lovely Christmas Break. The children have had a great start to the term, working really hard. The following information outlines what we will be covering in different subjects during the Spring Term.

In Geography we will be learning about Antarctica - the children will discover all about the continent, finding out about the climate and who lives there.

We continue our journey through time in our History lessons, moving on from the Anglo Saxons to find out about the arrival of the Vikings in Britain. The children will be using their research skills and looking at evidence to find out about Viking life and why they invaded Britain.

In science, the children will be learning about habitats. They will look at a range of different habitats and their inhabitants. We will be learning to use classification keys and exploring how habitats can change.

Our PSHE themes will be 'Diverse Britain' and 'Be Yourself'. During our 'Diverse Britain' unit children discuss the diverse, multicultural and democratic society that we are part of. They will continue to look at the importance of British Values. In our second unit, children will identify their strengths and achievements and also consider different emotions that they experience and how to express their thoughts and feelings respectfully.

In R.E. the topic for the first half term will be People of God. The children will consider what is it like to follow God? During the second half term, the children will find out all about Islam. We will be finding out about special places and festivals within the Islam religion.

Artist & textile designer, William Morris, will be the focus of our Art lessons. Children will be exploring his artwork, creating their own repeated patterns and designs. We will be looking at the skills of sketching, watercolour paint, press printing and clay work.

In computing, children will cover units on:  
Creating media - Desktop publishing, including phot editing  
Computing systems and networks - the internet  
Online Safety will continue to be a focus throughout our lessons, please continue to discuss this with your child.

In French, children will focus on two areas, 'Les fruits' and 'Les Animaux'. Children will continue to learn the French language through a range of fun activities and a song or two.

The children will have weekly music lessons with Mr Foster. They will cover a range of skills, learn new songs, compose their own pieces and learn to play the recorder. If the children have their own recorder this can be brought in for the lessons.



In P.E. lessons children will be looking at Gymnastics and continuing with attacking and defence games during our outdoor P.E. session. Swimming lessons will take place for 3/4S this term, information has been sent out about this. **Children need to come to school in their P.E. uniform on their allocated P.E. days. Black pumps need to be kept in school for P.E. days. For indoor lessons children need to have shorts and pumps.**

**P.E. uniform consists of:**

- A plain white t shirt (no logos)
- Plain black joggers and sweatshirt/zip up jacket (no logos)
- Plain black shorts - **needed for all indoor PE lessons**
- Sensible sports trainers (no converse or high tops)
- Long hair should be tied up and no jewellery (earrings removed before school unless the children are able to do this themselves)**

As our daily class book, we will be enjoying the text 'Street Child' by Berlie Doherty and 'Charlotte's Web' by E.B. White. In our English lessons, we will be using a range of short videos, stories and visual prompts to form the basis of our writing lessons.

We will continue to follow our spelling scheme where children will be taught spelling patterns and rules. The children have these in their diaries, as well as an online game accessed through the QR Code. Spellings will be set on a Monday to be practised for the following week.

Please help by:

- Encouraging your child to read a range of materials, both independently and to an adult. Children are expected to read at home a least 3 times a week. Diaries should be signed by an adult.
- Discussing their reading to ensure understanding.

In Maths we will be covering all areas of the curriculum following the White Rose Maths Scheme.

Please continue to help your child by:

- Encouraging them to practise their tables. By the end of Year 4 children are expected to know all their times tables up to 12 x 12. All children have a TTRockstars log in and password. Maths teachers will set a 15 or 20 minute weekly sessions on this for the children to complete at home. Children will also be given an additional piece of Maths homework to consolidate their learning.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping, telling the time.
- Playing cards and board games which use number, time or money etc.

**Key information:**

Day	What's happening
Monday	Spellings tested & set
Tuesday	3/4S P.E (Indoor) 3/4S Music Homework club – lunchtime in 4P
Wednesday	3B & 4P Music 4P PE (Outdoor) Maths homework including TTRockstars set & due in
Thursday	3B P.E (Outdoor)
Friday	3/4S Swimming 3B & 4P P.E (Indoor)

As always if you need to contact us or have any questions, please contact us via ClassDojo. Any information we need to pass on will be shared on ClassDojo. Occasionally P.E. days may change, we will notify you of this through ClassDojo also.

Thank you for your continued support with your child's learning. We are looking forward to a wonderful term with them all.

Mr Pitts, Mrs Brannon, Mrs Barstow and Mrs Greensill